2021-22 Texas Academic Performance Report (TAPR)

District Name: MAGNOLIA ISD

Campus Name: MAGNOLIA J H

Campus Number: 170906041

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 7 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
	2022	80%	80%	77%	71%	73%	81%	*	*		70%	47%	50%	76%	80%	71%	65%
At Approaches Grade Level or Above	2022																
	2021	69%		59%		49%	69%	-	*	-	50%	29%	60%	61%	55%	48%	43%
At Meets Grade Level or Above	2022	56%		56%		47%	63%	*	*	-	50%	28%	36%	56%	55%	46%	39%
	2021	45%		36%		24%	47%	-	*	-	50%	20%	60%	37%	33%	25%	18%
At Masters Grade Level	2022	37%	40%	35%	0%	26%	43%	*	*	-	50%	9%	36%	36%	32%	25%	20%
	2021	25%	23%	19%	*	9%	27%	-	*	-	38%	8%	20%	19%	20%	11%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	70%	57%	61%	76%	*	*	-	70%	45%	64%	70%	69%	60%	52%
	2021	55%	68%	65%	*	57%	72%	-	*	-	86%	40%	60%	66%	63%	54%	55%
At Meets Grade Level or Above	2022	31%	37%	38%	0%	29%	46%	*	*	-	50%	24%	36%	39%	37%	29%	20%
	2021	27%	34%	32%	*	22%	40%	-	*	-	43%	24%	40%	33%	28%	21%	17%
At Masters Grade Level	2022	13%	18%	18%	0%	12%	24%	*	*	-	20%	8%	14%	19%	16%	11%	6%
	2021	12%	16%	14%	*	6%	21%	-	*	-	0%	7%	0%	14%	14%	8%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	81%	100%	74%	86%	-	*	-	88%	46%	*	82%	76%	76%	62%
	2021	73%	71%	68%	25%	63%	71%	*	*	-	86%	38%	71%	68%	65%	61%	52%
At Meets Grade Level or Above	2022	58%	61%	57%	75%	50%	62%	-	*	-	75%	25%	*	58%	53%	50%	37%
	2021	46%	44%	41%	13%	34%	47%	*	*	-	43%	24%	43%	43%	35%	31%	23%
At Masters Grade Level	2022	37%	39%	35%	63%	25%	43%	-	*	-	63%	15%	*	35%	36%	28%	11%
	2021	21%	18%	15%	0%	10%	19%	*	*	-	14%	3%	0%	17%	10%	10%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	73%	86%	67%	81%	-	-	-	60%	49%	*	75%	70%	68%	57%
	2021	62%	58%	57%	29%	56%	58%	*	-	-	60%	34%	67%	56%	58%	52%	49%
At Meets Grade Level or Above	2022	40%	36%	32%	43%	32%	31%	-	-	-	0%	25%	*	32%	30%	30%	27%
	2021	36%	26%	23%	14%	23%	23%	*	-	-	20%	19%	50%	24%	20%	21%	16%
At Masters Grade Level	2022	14%	7%	7%	14%	6%	9%	-	-	-	0%	11%	*	8%	6%	7%	4%
	2021	11%	4%	2%	0%	2%	3%	*	-	-	0%	4%	17%	3%	1%	1%	0%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%		77%		70%			*	-	88%	40%	*	78%	77%	70%	57%
	2021	68%	81%	78%		70%	84%			-	86%	48%	71%		78%	71%	61%
At Meets Grade Level or Above	2022	45%				35%	60%		*	-	63%	23%	*	47 /0	51%	38%	22%
	2021	43%	62%	55%	14%	45%	64%	*	*	-	57%	32%	57%		53%	46%	34%
At Masters Grade Level	2022	24%	35%	25%	0%	15%	35%		*	-	13%	12%	*	26%	22%	17%	8%
	2021	24%	38%	30%	0%	22%	37%	*	*	-	14%	10%	29%	33%	21%	20%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%		69%	100%	57%	79%		*	-	63%	36%	*	69%	69%	61%	41%
	2021	57%	73%	69%	29%	60%	76%	*	*	-	86%	39%	71%	69%	68%	61%	48%
At Meets Grade Level or Above	2022	31%	44%	38%	50%	27%	48%	-	*	-	25%	24%	*	36%	44%	26%	11%
	2021	28%	44%	38%	14%	27%	46%	*	*	-	57%	22%	57%	39%	34%	28%	18%
At Masters Grade Level	2022	18%	25%	20%	25%	10%	30%	-	*	-	0%	7%	*	19%	24%	12%	3%
	2021	14%	24%	19%	0%	15%	22%	*	*	-	0%	6%	29%	20%	14%	13%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2021	73%	79%	99%	*	100%	99%	-	*	-	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	44%	93%	*	93%	93%	-	*	-	*	*	*	92%	96%	88%	85%
	2021	41%	50%	89%	*	85%	91%	-	*	-	*	*	*	90%	85%	92%	100%
At Masters Grade Level	2022	27%	28%	76%	*	67%	82%	-	*	-	*	*	*	74%	84%	64%	54%
	2021	23%	29%	62%	*	59%	64%	-	*	-	*	*	*	63%	60%	53%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	79%	76%	85%	68%	82%	100%	92%	-	75%	45%	68%	76%	75%	69%	57%
	2021	67%	73%	67%	45%	59%	74%	*	100%	-	73%	37%	65%	67%	65%	58%	50%
At Meets Grade Level or Above	2022	48%	54%	48%	43%	38%	55%	63%	83%	-	48%	26%	43%	48%	47%	38%	27%
	2021	41%	48%	39%	21%	30%	47%	*	93%	-	45%	23%	51%	41%	35%	29%	20%
At Masters Grade Level	2022	23%	28%	27%	17%	17%	35%	13%	67%	-	27%	11%	30%	27%	25%	18%	10%
	2021	18%	23%	18%	7%	11%	23%	*	57%	-	12%	7%	14%	19%	14%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	7 9 %	87%	73%	83%	*	*	-	78%	46%	61%	79%	78%	73%	64%
	2021	68%	72%	63%	42%	56%	70%	*	*	-	67%	34%	67%	65%	60%	55%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	57%	56%	53%	48%	63%	*	*	-	61%	27%	44%	57%	54%	48%	38%
	2021	45%	48%	38%	17%	29%	47%	*	*	-	47%	22%	50%	40%	34%	28%	21%
At Masters Grade Level	2022	25%	28%	35%	33%	26%	43%	*	*	-	56%	12%	28%	36%	34%	27%	16%
	2021	18%	20%	17%	8%	9%	23%	*	*	-	27%	5%	8%	18%	15%	11%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	75%	73%	67%	81%	*	*	-	72%	48%	67%	76%	72%	67%	57%
	2021	66%	72%	66%	58%	60%	71%	*	*	-	77%	38%	67%	67%	64%	56%	54%
At Meets Grade Level or Above	2022	42%	46%	43%	27%	37%	49%	*	*	-	39%	27%	39%	44%	40%	35%	26%
	2021	37%	43%	36%	33%	28%	42%	*	*	-	38%	22%	50%	38%	29%	27%	19%
At Masters Grade Level	2022	20%	23%	22%	7%	14%	28%	*	*	-	17%	12%	22%	23%	18%	14%	8%
	2021	18%	21%	16%	8%	9%	22%	*	*	-	0%	6%	8%	17%	12%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	77%	88%	70%	84%	-	*	-	88%	40%	*	78%	77%	70%	57%
	2021	71%	81%	78%	43%	70%	84%	*	*	-	86%	48%	71%	78%	78%	71%	61%
At Meets Grade Level or Above	2022	47%	60%	48%	50%	35%	60%	-	*	-	63%	23%	*	47%	51%	38%	22%
	2021	44%	57%	55%	14%	45%	64%	*	*	-	57%	32%	57%	56%	53%	46%	34%
At Masters Grade Level	2022	21%	34%	25%	0%	15%	35%	-	*	-	13%	12%	*	26%	22%	17%	8%
	2021	20%	33%	30%	0%	22%	37%	*	*	-	14%	10%	29%	33%	21%	20%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	85%	69%	100%	57%	79%	-	*	-	63%	36%	*	69%	69%	61%	41%
	2021	73%	84%	69%	29%	60%	76%	*	*	-	86%	39%	71%	69%	68%	61%	48%
At Meets Grade Level or Above	2022	50%	62%	38%	50%	27%	48%	-	*	-	25%	24%	*	36%	44%	26%	11%
	2021	49%	63%	38%	14%	27%	46%	*	*	-	57%	22%	57%	39%	34%	28%	18%
At Masters Grade Level	2022	30%	42%	20%	25%	10%	30%	-	*	-	0%	7%	*	19%	24%	12%	3%
	2021	29%		19%	0%	15%	22%	*	*	-	0%	6%	29%	20%	14%	13%	8%
				AAR Per	formance			d Grade at	Meets	Grade L	evel or	Above					
7th Graders						,											
Reading and Mathematics	2022	32%	35%	35%	0%	25%	44%	*	*	-	30%	22%	21%	36%	34%	26%	16%
	2021	26%	27%	23%		13%			*	-	29%	19%	40%		19%	14%	9%
Reading and Mathematics Including EOC	2022	33%				25%			*	-	30%	22%	21%		34%	26%	16%
-	2021	27%	27%	23%	*	13%	32%	-	*	-	29%	19%	40%	25%	19%	14%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	58%	56%	29%	47%	63%	*	*	-	50%	28%	36%	56%	55%	46%	39%
	2021	45%	41%	36%	*	24%	47%	-	*	-	50%	20%	60%	37%	33%	25%	18%
Math Including EOC	2022	37%	37%	38%	0%	29%	46%	*	*	-	50%	24%	36%	39%	37%	29%	20%
	2021	32%	34%	32%	*	22%	40%	-	*	-	43%	24%	40%	33%	28%	21%	17%
8th Graders																	
Reading and Mathematics	2022	27%	28%	25%	43%	24%	27%	-	-	-	0%	22%	*	25%	25%	24%	13%
	2021	21%	15%	14%	0%	11%	17%	*	-	-	20%	18%	33%	15%	10%	13%	9%
Reading and Mathematics Including EOC	2022	41%	44%	41%	50%	35%	47%	-	*	-	25%	24%	*	43%	37%	34%	20%
	2021	33%	34%	30%	13%	22%	37%	*	*	-	17%	17%	43%	34%	19%	21%	14%
Reading Including EOC	2022	58%	61%	57%	75%	50%	62%	-	*	-	75%	25%	*	58%	53%	50%	37%
	2021	47%	44%	41%	13%	34%	47%	*	*	-	43%	24%	43%	43%	35%	31%	23%
Math Including EOC	2022	48%	51%	48%	50%	44%	53%	-	*	-	25%	31%	*	50%	43%	41%	33%
	2021	43%	47%	40%	25%	34%	45%	*	*	-	33%	20%	57%	43%	30%	31%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	38%	31%	21%	25%	38%	*	*	-	20%	22%	24%	32%	30%	25%	15%
	2021	26%	29%	19%	9%	12%	26%	*	*	-	25%	18%	36%	21%	15%	13%	9%
Reading and Mathematics Including EOC	2022	36%	41%	38%	27%	30%	45%	*	*	-	28%	23%	28%	39%	35%	30%	18%
	2021	28%	32%	27%	17%	18%	35%	*	*	-	23%	18%	42%	29%	19%	17%	11%
Reading Including EOC	2022	53%	58%	56%	53%	48%	63%	*	*	-	61%	27%	44%	57%	54%	48%	38%
	2021	41%	43%	38%	17%	29%	47%	*	*	-	47%	22%	50%	40%	34%	28%	21%
Math Including EOC	2022	43%	48%	43%	27%	37%	49%	*	*	-	39%	27%	39%	45%	40%	35%	26%
	2021	37%	43%	36%	33%	28%	42%	*	*	-	38%	22%	50%	38%	29%	26%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	85	82	79	79	84	*	*	-	80	61	64	82	82	78	82
	2019	77	76	77	67	77	77	*	*	-	60	76	86	77	75	73	80
Grade 7 Mathematics	2022	60	53	61	64	56	65	*	*	-	75	48	60	63	58	56	54
	2019	62	52	56	28	52	59	*	*	-	40	34	71	58	50	52	44
Grade 8 ELA/Reading	2022	83	87	87	*	86	87	-	*	-	100	74	*	89	77	87	88
	2019	77	77	74	50	72	75	*	*	-	83	47	78	74	73	71	74
Grade 8 Mathematics	2022	74	80	81	100	79	83	-	-	-	*	69	*	82	77	78	70
	2019	82	84	82	81	81	83	*	*	-	75	67	58	82	81	81	78
End of Course Algebra I	2022	67	64	93	-	88	95	-	*	-	*	*	*	92	98	87	83
	2019	75	68	83	*	84	82	*	*	-	*	-	*	85	76	88	96
All Grades Both Subjects	2022	74	72	78	83	76	80	75	100	-	80	63	66	80	74	75	74
	2019	69	67	72	59	70	73	75	96	-	74	56	73	73	69	69	69
All Grades ELA/Reading	2022	78	77	84	86	83	85	*	*	-	88	67	70	86	80	83	85
	2019	68	67	75	58	74	76	*	92	-	76	61	81	75	74	72	77
All Grades Mathematics	2022	69	67	73	79	69	75	*	*	-	72	59	61	74	69	68	63
	2019	70	68	69	60	66	71	*	100	-	71	51	66	70	64	66	61

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	. cui	Duite	District	Cumpus				-	-	rmance Leve		Dubeu	. un out	(manuel)	Dema		(current)	20,22
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	79%	76%	-	-	-	-	-	-	52%	-	52%	-	44%	81%	51%	92%
	2021	67%	73%	67%	45%	-	-	-	-	45%	39%	-	39%	-	43%	72%	43%	80%
At Meets Grade Level or Above	2022	48%	54%	48%	-	-	-	-	-	-	22%	-	22%	-	19%	53%	22%	62%
	2021	41%	48%	39%	12%	-	-	-	-	12%	21%	-	21%	-	11%	46%	14%	46%
At Masters Grade Level	2022	23%	28%	27%	-	-	-	-	-	-	7%	-	7%	-	9%	31%	7%	32%
	2021	18%	23%	18%	3%	-	-	-	-	3%	6%	-	6%	-	3%	21%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	7 9 %	-	-	-	-	-	-	59%	-	59%	-	27%	82%	57%	98%
	2021	68%	72%	63%	42%	-	-	-	-	42%	31%	-	31%	-	50%	69%	39%	79%
At Meets Grade Level or Above	2022	53%	57%	56%	-	-	-	-	-	-	31%	-	31%	-	27%	60%	31%	82%
	2021	45%	48%	38%	13%	-	-	-	-	13%	20%	-	20%	-	20%	45%	14%	44%
At Masters Grade Level	2022	25%	28%	35%	-	-	-	-	-	-	12%	-	12%	-	18%	40%	12%	49%
	2021	18%	20%	17%	3%	-	-	-	-	3%	11%	-	11%	-	0%	21%	4%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	75%	-	-	-	-	-	-	51%	-	51%	-	45%	80%	50%	90%
	2021	66%	72%	66%	50%	-	-	-	-	50%	44%	-	44%	-	50%	70%	48%	80%
At Meets Grade Level or Above	2022	42%	46%	43%	-	-	-	-	-	-	21%	-	21%	-	18%	47%	21%	60%
	2021	37%	43%	36%	11%	-	-	-	-	11%	22%	-	22%	-	10%	41%	13%	49%
At Masters Grade Level	2022	20%	23%	22%	-	-	-	-	-	-	5%	-	5%	-	0%	26%	5%	27%
	2021	18%	21%	16%	1%	-	-	-	-	1%	4%	-	4%	-	0%	20%	1%	16%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	77%	-	-	-	-	-	-	52%	-	52%	-	80%	82%	53%	95%
	2021	71%	81%	78%	61%	-	-	-	-	61%	52%	-	52%	-	40%	84%	56%	78%
At Meets Grade Level or Above	2022	47%	60%	48%	-	-	-	-	-	-	17%	-	17%	-	20%	57%	17%	50%
	2021	44%	57%	55%	27%	-	-	-	-	27%	26%	-	26%	-	20%	63%	25%	61%
At Masters Grade Level	2022	21%	34%	25%	-	-	-	-	-	-	5%	-	5%	-	20%	30%	6%	25%
	2021	20%	33%	30%	6%	-	-	-	-	6%	6%	-	6%	-	20%	36%	7%	37%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	85%	69%	-	-	-	-	-	-	38%	-	38%	-	40%	77%	38%	80%
	2021	73%	84%	69%	44%	-	-	-	-	44%	40%	-	40%	-	60%	75%	42%	76%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	62%	38%	-	-	-	-	-	-	9%	-	9%	-	0%	47%	9%	35%
	2021	49%	63%	38%	11%	-	-	-	-	11%	13%	-	13%	-	0%	45%	11%	37%
At Masters Grade Level	2022	30%	42%	20%	-	-	_	-	-	-	2%	-	2%	-	0%	26%	2%	13%
	2021	29%	42%	19%	6%	-	-	-	-	6%	3%	-	3%	-	0%	22%	5%	22%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	7 8 %	-	-	-	-	-	-	74%	-	74%	-	64%	79%	73%	81%
	2019	69%	67%	72%	-	-	-	-	-		67%	-	67%		60%		67%	
All Grades ELA/Reading	2022	78%	77%	84%	-	-	-	-	-	-	86%	-	86%	-	73%	83%	85%	89%
	2019	68%	67%	75%	-	-	-	-	-		77%	-	77%		70%		77%	
All Grades Mathematics	2022	69%	67%	73%	-	-	-	-	-	-	62%	-	62%	-	55%	76%	62%	73%
	2019	70%	68%	69%	-	-	-	-	-		57%	-	57%		50%		56%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	irades)									
Assessment Participant	99%	99%	99%	97%	100%	99%	100%	100%	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%		94%		94%	95%	100%	86%	-	84%	90 % 94%	100%	96%		95%	99%
Not Included in Accountability: Mobile	5%		5%		4%	4%	0%	0%	_	16%	4%	0%			4%	4%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	1%		0%		1%	0%	0%		-	0%	0%	0%				2%
Not Tested	1%	1%	1%	3%	0%	1%	0%	0%	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	3%	0%	1%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	95%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	94%	79%	94%	95%	*	80%	-	86%	93%	100%	97%	89%	95%	94%
Not Included in Accountability: Mobile	5%	4%	5%	16%	4%	4%	*	0%	-	14%	5%	0%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	20%	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	5%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	5%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	100%	99%	*	100%	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	95%	79%	95%	95%	*	80%	-	86%	93%	100%	97%	89%	95%	94%
Not Included in Accountability: Mobile	5%	4%	4%	16%	4%	4%	*	0%	-	14%	5%	0%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	20%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	5%	0%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	5%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	99%	-	*	-	100%	98%	*	100%	99%	99%	100%
Included in Accountability	93%	95%	94%	67%	95%	94%	-	*	-	80%	97%	*	96%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	33%	4%	4%	-	*	-	20%	2%	*	3%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%				1%		-	*	-	0%	0%	*	0 70		0%	2%
Not Tested	2%	1%	1%	0%	0%	1%	-	*	-	0%	2%	*	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	-	*	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	2%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	*	-	100%	97%	*	99%	99%	98%	98%
Included in Accountability	94%	95%	93%	73%	94%	94%	-	*	-	80%	95%	*	96%	87%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	27%	4%	4%	-	*	-	20%	2%	*	3%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	1%	0%	1%	1%	-	*	-	0%	3%	*	1%	1%	2%	2%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	2%	*	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	2%	*	0%	1%	1%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	96%	95%	84%	96%	95%	100%	100%	-	93%	94%	100%	96%	94%	95%	98%
Included in Accountability	83%	91%	90%	84%	92%	89%	57%	100%	-	86%	91%	100%	93%	84%	91%	93%
Not Included in Accountability: Mobile	3%	5%	4%	0%	3%	6%	43%	0%	-	7%	3%	0%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	4%	5%	16%	4%	5%	0%	0%	-	7%	6%	0%	4%	6%	5%	2%
Absent	2%	1%	2%	4%	2%	2%	0%	0%	-	5%	2%	0%	2%	3%	3%	1%
Other	10%	3%	3%	12%	2%	3%	0%	0%	-	2%	4%	0%	2%	4%	2%	1%
Reading																
Assessment Participant	89%	97%	95%	86%	96%	94%	*	*	-	94%	96%	100%	96%	93%	96%	99%
Included in Accountability	83%	91%	89%	86%	91%	88%	*	*	-	88%	92%	100%	92%	82%	91%	91%
Not Included in Accountability: Mobile	3%	4%	4%	0%	3%	6%	*	*	-	6%	3%	0%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	0%	*	*	-	0%	1%	0%	1%	2%	2%	5%
Not Tested	11%	3%	5%	14%	4%	6%	*	*	-	6%	4%	0%	4%	7%	4%	1%
Absent	2%	1%	2%	0%	2%	2%	*	*	-	6%	1%	0%	2%	3%	2%	1%
Other	10%	2%	3%	14%	2%	4%	*	*	-	0%	3%	0%	2%	4%	2%	0%
Mathematics																
Assessment Participant	88%	96%	94%	86%	96%	94%	*	*	-	82%	92%	100%	95%	92%	94%	97%
Included in Accountability	84%	90%	90%	86%	92%	89%	*	*	-	76%	89%	100%	93%	83%	90%	94%
Not Included in Accountability: Mobile	4%	5%	4%	0%	3%	5%	*	*	-	6%	3%	0%	3%	9%	4%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	4%	6%	14%	4%	6%	*	*	-	18%	8%	0%	5%	8%	6%	3%
Absent	2%	1%	3%	0%	2%	3%	*	*	-	12%	3%	0%	2%	3%	4%	1%
Other	10%	3%	3%	14%	2%	3%	*	*	-	6%	5%	0%	2%	4%	2%	1%
Science																
Assessment Participant	87%	96%	95%	78%	95%	95%	*	*	-	100%	94%	100%	95%	95%	93%	96%
Included in Accountability	84%	91%	90%	78%	92%	89%	*	*	-	88%	90%	100%	92%	85%	89%	93%
Not Included in Accountability: Mobile	3%	5%	5%	0%	3%	6%	*	*	-	13%	4%	0%	3%	9%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	4%	5%	22%	5%	5%	*	*	-	0%	6%	0%	5%	5%	7%	4%
Absent	2%	1%	2%	11%	2%	2%	*	*	-	0%	3%	0%	2%	1%	3%	1%
Other	10%	2%	3%	11%	3%	2%	*	*	-	0%	4%	0%	3%	3%	3%	3%
Social Studies																
Assessment Participant	87%	96%	94%	78%	94%	94%	*	*	-	100%	95%	100%	95%	92%	93%	96%
Included in Accountability	84%	92%	90%	78%	91%	89%	*	*	-	88%	91%	100%	92%	83%	89%	93%
Not Included in Accountability: Mobile	3%	4%	4%	0%	3%	6%	*	*	-	13%	4%	0%	3%	8%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	4%	6%	22%	6%	6%	*	*	-	0%	5%	0%	5%	8%	7%	4%
Absent	3%	2%	3%	11%	3%	3%	*	*	-	0%	1%	0%	2%	5%	4%	2%
Other	10%	2%	3%	11%	3%	3%	*	*	-	0%	4%	0%	3%	3%	3%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate			_		-								
2020-21	95.0%	94.0%	92.9%	93.6%	92.8%	93.1%	*	*	-	89.4%	90.4%	91.9%	92.8%
2019-20	98.3%	98.8%	98.7%	98.9%	98.9%	98.6%	*	*	_	98.0%	98.3%	98.6%	99.2%
Chronic Absenteeism													
2020-21	15.0%	17.9%	24.4%	13.3%	25.4%	23.7%	*	*	-	33.3%	35.5%	29.6%	22.5%
2019-20	6.7%	4.5%	4.1%	3.8%	3.6%	4.6%	*	0.0%	-	0.0%	9.3%	4.9%	1.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	0.2%	0.0%
2019-20	0.5%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.7%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		- campus	American		winte -	-		ISIAIIUEI	Races			
and Continuers	55.070	33.370	_										
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	997	358,842
By Ethnicity:				
African American	-	-	27	44,018
Hispanic	-	-	323	183,306
White	-	-	611	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	25	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	105	56,281
Foundation H.S. Program (Endorsement)	-	-	102	13,582
Foundation H.S. Program (DLA)	-	-	788	287,316
Special Education Graduates	-	-	70	31,028
Economically Disadvantaged Graduates	-	-	323	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	62	32,809
At-Risk Graduates	-	-	425	155,884
CTE Completers	-	-	110	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MAGNOLIA J H (170906041) - MAGNOLIA ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,108	100.0%	13,613	5,402,928	1,109	100.0%	13,658	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%	
Pre-Kindergarten	0	0.0%	2.7%	4.1%	0	0.0%	2.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.5%	0	0.0%	2.7%	3.5%	
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.7%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%	
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	561	50.6%	8.1%	7.7%	562	50.7%	8.1%	7.7%	
Grade 8	547	49.4%	8.4%	7.9%	547	49.3%	8.4%	7.8%	
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.5%	8.8%	
Grade 10	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.5%	
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 12	0	0.0%	7.2%	6.7%	0	0.0%	7.3%	6.7%	
Ethnic Distribution:									
African American	17	1.5%	2.5%	12.8%	17	1.5%	2.5%	12.8%	
Hispanic	491	44.3%	38.0%	52.8%	491	44.3%	38.0%	52.7%	
White	573	51.7%	55.6%	26.3%	574	51.8%	55.7%	26.3%	
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%	
Asian	5	0.5%	1.1%	4.8%	5	0.5%	1.1%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	18	1.6%	2.3%	2.9%	18	1.6%	2.4%	2.9%	
Sex:									
Female	540	48.7%	49.2%	48.9%	540	48.7%	49.1%	48.8%	
Male	568	51.3%	50.8%	51.1%	569	51.3%	50.9%	51.2%	
Economically Disadyantaged	640	E0 60/	40.00/	60 70/	650		40.00/	60 60/	
Economically Disadvantaged	649	58.6%	49.0%	60.7%		58.6%	49.0%	60.6%	
Non-Educationally Disadvantaged	459	41.4%	51.0%	39.3%		41.4%	51.0%	39.4%	
Section 504 Students	150	13.5%	10.0%	7.4%		13.5%	10.0%	7.4%	
EB Students/EL	220	19.9%	17.4%	21.7%		19.8%	17.4%	21.7%	
Students w/ Disciplinary Placements (2020-21)	31	2.6%	1.0%	0.6%					

	Membership				Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	118	10.6%	7.8%	5.0%	118	10.6%	7.8%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%	
Immigrant	12	1.1%	1.3%	2.0%	12	1.1%	1.3%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	20.2%	64.3%	0	0.0%	20.3%	64.3%	
Military Connected	8	0.7%	1.4%	3.3%	8	0.7%	1.3%	3.3%	
At-Risk	585	52.8%	41.7%	53.5%	585	52.8%	41.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	209	18.9%	16.5%	21.9%	209	18.8%	16.5%	21.8%	
Career and Technical Education	477	43.1%	25.4%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	55.8%	71.0%					
Gifted and Talented Education	59	5.3%	5.7%	8.0%	59	5.3%	5.7%	8.0%	
Special Education	147	13.3%	12.6%	11.6%	148	13.3%	12.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	147								
By Type of Primary Disability Students with Intellectual Disabilities	86	58.5%	40.2%	43.0%					
Students with Physical Disabilities	13	8.8%	21.8%	20.8%					
Students with Autism	21	14.3%	16.1%	14.7%					
Students with Behavioral Disabilities	27	18.4%	19.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%					
Mobility (2020-21):									
Total Mobile Students	135	11.5%	14.0%	13.6%					
By Ethnicity: African American	0	0.0%	0.7%	2.5%					
Hispanic	52	4.4%	5.0%	6.6%					
White	80	6.8%	7.5%	3.5%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.6%	0.5%					
Count and Percent of Special Ed Students who are Mobile		11.4%	17.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	18	7.9%	12.0%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	59	9.3%	16.4%	15.0%					
Student Attrition (2020-21):				,•					
Total Student Attrition	56	10.4%	14.4%	18.9%					

	Non-Special Education Rates			Special Educatior Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.9%	-	5.1%	5.2%	
Grade 1	-	1.1%	2.9%	-	2.3%	4.2%	
Grade 2	-	0.3%	1.7%	-	0.7%	2.2%	
Grade 3	-	0.0%	1.0%	-	0.6%	1.0%	
Grade 4	-	0.0%	0.7%	-	1.3%	0.7%	
Grade 5	-	0.1%	0.5%	-	2.1%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%	
Grade 7	1.1%	0.6%	0.7%	1.4%	0.8%	0.7%	
Grade 8	0.4%	0.2%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	8.5%	10.5%	-	19.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	19.7	18.7
Grade 2	-	20.6	18.6
Grade 3	-	19.4	18.7
Grade 4	-	19.9	18.8
Grade 5	-	14.0	20.2
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	15.8	18.7	16.3
Foreign Languages	16.2	18.8	18.4
Mathematics	19.3	20.9	17.5
Science	23.9	21.1	18.5
Social Studies	25.7	23.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	81.2	100.0%	100.0%	100.0%
Professional Staff:	71.2	87.7%	66.5%	64.1%
Teachers	65.1	80.2%	52.6%	49.3%
Professional Support	3.9	4.8%	10.1%	10.7%
Campus Administration (School Leadership)	2.2	2.7%	2.4%	2.9%
Educational Aides:	10.0	12.3%	9.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	1.0	n/a	4.0	607.0
Full-time Counselors	1.0	n/a	29.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	13.0	16.0%	20.6%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.1%	1.4%	11.2%
Hispanic	8.4	12.8%	12.2%	28.9%
White	53.7	82.6%	84.5%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	0.9%	1.2%
Teachers by Sex:				
Males	13.3	20.5%	17.1%	24.1%
Females	51.7	79.5%	82.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.4	0.5%	1.0%	1.4%
Bachelors	49.1	75.5%	74.3%	72.6%
Masters	15.6	24.0%	23.9%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.1%	9.5%	7.9%
1-5 Years Experience	27.3	42.0%	35.3%	26.7%
6-10 Years Experience	11.2	17.3%	18.8%	20.6%
11-20 Years Experience	11.6	17.8%	24.2%	28.6%
21-30 Years Experience	10.8	16.6%	10.0%	13.2%
Over 30 Years Experience	0.1	0.2%	2.1%	2.9%

	Campus			
Staff Information	Count/Average Per	cent District	State	
Number of Students per Teacher	17.0	n/a 15.1	14.6	
Staff Information	Campus	District		State
Experience of Campus Leadership:				
Average Years Experience of Principals	6.0		4.8	6.
Average Years Experience of Principals with District	6.0		4.3	5.
Average Years Experience of Assistant Principals	7.0		6.2	5.
Average Years Experience of Assistant Principals with Distric	t 3.5		3.8	4.
Average Years Experience of Teachers:	9.9		9.7	11.
Average Years Experience of Teachers with District:	4.7		5.0	7.
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers	\$58,978	\$54	,346	\$51,05
1-5 Years Experience	\$57,163	\$57	,018	\$54,57
6-10 Years Experience	\$59,488	\$58	,421	\$57,74
11-20 Years Experience	\$64,425	\$63	,483	\$61,37
21-30 Years Experience	\$68,121	\$65	,943	\$65,94
Over 30 Years Experience	\$75,583	\$73	.032	\$71,11
Average Actual Salaries (regular duties only):			· .	
Teachers	\$60,824	\$59	.828	\$58,88
Professional Support	\$74,679	\$77		\$69,50
Campus Administration (School Leadership)	\$104,190	\$97		\$84,99
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Instructional Staff Percent:	n/a	65	.5%	64.9%
				2 110 /
Contracted Instructional Staff (not incl. above):	0.0		0.0	2,113.
	0.0		0.0	2,113.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.2	0.3%	5.3%	6.2%			
Career and Technical Education	4.8	7.3%	4.1%	5.2%			
Compensatory Education	0.0	0.0%	5.7%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.3%	1.7%			
Regular Education	37.3	57.2%	60.8%	70.8%			
Special Education	15.3	23.5%	15.1%	9.6%			
Other	7.6	11.6%	8.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)